

Curriculum Vitae

ANNA M. ORTIZ

Education

June 1997 University of California, Los Angeles
Ph.D. Higher Education and Organizational Change

June 1987 The Ohio State University, Columbus
M. A. Higher Education and Student Affairs

June 1985 University of California, Davis
B. S. Human Development

February 2014 Certified Sommelier, Court of Master Sommeliers

Awards

CSULB Outstanding Professor Award, 2021

President's Award for Outstanding Faculty Achievement, 2018

Pillar of the Profession, The National Association of Student Personnel Administrators, 2016

Outstanding Faculty Award, The National Association of Student Personnel Administrators Latino/a Knowledge Community, 2008

Outstanding Alumna, The Ohio State University, Student Personnel Program, 2007

Emerging Scholar, American College Personnel Association, 1998

Professional Appointments

Interim Dean, College of Education, California State University, Long Beach, June 2022-present. Provide academic and administrative for the college composed of: 3000+ students, 2 associate deans, 5 department chairs, 61 full-time faculty, 115 part-time faculty, 60 full-time staff members, and 25 academic degrees and State of California credentials. Manage \$15+million budget. Lead accreditation of college programs. Serves as an active member of the Dean's and Provost's Councils.

Professor, Educational Leadership and Student Development in Higher Education, California State University, Long Beach, 2003- present. Associate Professor 2003-2008; Promoted to full professor, 2008.

Research areas: Ethnic identity development; Latinx college students, curricular and co-curricular multicultural education; professional issues in student affairs administration and faculty work.

Graduate courses taught:

Qualitative Research, College Student Development Theory, Counseling the Adult, Student Affairs in Collegiate Settings, Research in Educational Administration, College Student Experience and Development, Practicum in Student Affairs, Foundations of Student Affairs, Diversity and Equity in Postsecondary Education, Helping Skills in Student Affairs Administration, Case Studies in Institutional Diversity, Multicultural Education Issues and Strategies (on-line course).

Leadership roles:

Coordinator, Student Development in Higher Education, M.S. in Counseling
Coordinator, Counseling Master's Programs (School Counseling, Marriage Family Therapy, Student Development in Higher Education)
Faculty Mentoring Coordinator, College of Education

Evaluation Manager, Center for Educational Effectiveness and Evaluation, 2019 to 2020.

Oversee the evaluation of two Hispanic Serving Institution grants and one NSF grant including client relations and supervision of professional evaluators.

Department Chair, Educational Leadership, 2012-2018. Served as the founding academic leader to a department with 18 full-time faculty, 3 post-baccalaureate academic programs, and a hybrid self-support/state support budget of 2.3 million dollars. Oversight of 3 degree-granting programs, 2 administrative credentials, and the educational doctorate program. Achievements: increased full-time faculty by 80% in 6 years; tripled the FTE in the Educational Administration programs and credentials; Student Development in Higher Education program reached a 10% acceptance rate; successful NCATE, CTC accreditation of 3 graduate programs and 2 administrative credentials.

Director, Educational Leadership Doctorate, 2007-2018. Oversee all aspects of program development and implementation that includes 18 full-time faculty, 30 affiliate faculty, 85 students, 250 alumni, doctoral curriculum, supervision of professional and student staff, and oversight of 1.5 million dollar self-support budget. Successful accreditation activities: WASC initial and 5-year (2007 and 2012). Legislative Analyst Office 3-year review (2010). NCATE (2015). Achievements: 3 year-average time to degree; 80% retention rate.

Executive Director, The Center for Educational Effectiveness and Evaluation, 2015-2018.

Responsible for the recruitment, selection and supervision of center staff (full and part-time staff and graduate assistants) and all aspects of fiscal health and management. Contribute to grant seeking, grant management with clients and partners. Achievements: established the center from proposal to full operation securing 3 million dollars in grants and contracts in 3-

years, including the Department of Education meta-evaluation of Hispanic Serving Institution STEM grant programs in the CSU.

Acting Department Chair, Educational Psychology, Administration and Counseling, California State University, 2006- 2007. Served as academic leader to a department with 40 full-time faculty and a budget of over 3 million dollars. Oversaw enrollment management, curriculum and student success for the following the graduate and credential programs: Educational psychology, school psychology, educational technology, school counseling, special education, marriage family therapy, student development in higher education, library science, and sociocultural analysis of education.

Associate Professor, Graduate Studies in Education Overseas, Michigan State University, 2002, 2003, 2007. Adjunct faculty member in international studies program (Valbonne, France and Plymouth, UK) for K-12 educators earning Master's Degrees. Taught Organizational Theory in Education, Research and Evaluation and supervised 35 thesis projects.

Assistant Professor, Higher, Adult, and Lifelong Education, Michigan State University, 1997-2002. Tenure track faculty appointment with primary responsibility in the Student Affairs Administration masters degree program, secondary responsibility in the HALE doctoral program. Designed and taught graduate courses in higher education and student affairs; chaired dissertation committees; supervised research and graduate assistants.

Coordinator, Student Affairs Administration Master's Degree Program, Michigan State University, 2000-2002. Responsible for recruitment and admissions, certifying examination administration, student support services and activities, development of promotional materials, policy development and enforcement.

Instructor, "American Cultures", Loyola Marymount University, 1996-97. Designed and taught a required, undergraduate course studying comparative ethnic and cultural groups.

Researcher and Evaluator, Conflict Mediation Program, UCLA, 1994-1996. Designed program evaluation, developed data collection instruments and strategies, collected data, analyzed data, and wrote papers and reports for a cross-cultural mediation program. Responsibilities also included consultation on course design, grant writing, and conducting training sessions.

Associate Director of Student Housing, Chapman University, Orange, California. 1989-1993. Served as Acting Director from July 1991- May 1992. Co-Directed a developmental residence life program housing 700 students and employing approximately 40 professional, paraprofessional and student staff members.

Resident Director, University of California Davis, 1987-1989. Directed a hall of 420 undergraduate students and 14 paraprofessional staff members.

Publications

- Hoffman, J. L. & Ortiz, A. M. (2021). Supervision in the field of student affairs: Promoting talent within the profession. *Leadership Exchange*, 19, 3, 24-31.
- Ortiz, A. M., O'Brien, J. J., & Carnaghi, J. E. (2021). Learning with and through others: Developing competencies in the work setting. In DeSawal, D. M. & Ross III, F. E. (Eds). *Supervised practice: Connecting professional competency areas to professional development in student affairs*. Washington D. C. : National Association of Student Personnel Administrators.
- Ortiz, A. M., (Ed.) (2019). *Student affairs in urban-serving institutions: Voices from senior level leaders*. New York: Routledge.
- Ortiz, A. M. (2019). Student affairs in urban-serving institutions: Reflections and looking forward. In A. M. Ortiz (Ed.), *Student affairs in urban-serving institutions: Voices from senior level leaders* (pp.176-188). New York: Routledge.
- Ortiz, A. M. (2018). [Review of the book *Advancing equity and diversity in student affairs* by Jerlando F. L. Jackson, LaVar J. Charleston & Cornelius K. Gilbert]. *Teachers College Record*.
- Haviland, D., Ortiz, A. M., Henriques, L. (2017). *Shaping your career: A guide for early career faculty*. Arlington, VA: Stylus Publishing.
- Arminio, J. & Ortiz, A. M. (2017). Professionalism in student affairs. In J. H. Schuh & V. Torres (eds.), *Student services: A handbook for the profession, 6th edition*. San Francisco: Jossey-Bass.
- Ortiz, A. M. (2016). Qualitative interviews (pp. 47-61) In F. Stage, & K. Manning (Eds.) *Diverse research approaches and methods applied to the college environment, 2nd edition*. New York: Brunner-Routledge.
- Ortiz, A. M. & Waterman, S. (2016). The changing student population. In G. S. McClellan & J. Stringer (eds), *The handbook for student affairs administration, 4th edition*. San Francisco: Jossey-Bass.
- Hernandez, S. & Ortiz, A. M. (2016). Latino/a students. In M. Cuyjet, M. Howard-Hamilton, D. Cooper (Eds.). *Multicultural college student development 2nd edition*. Arlington, VA: Stylus.
- Ortiz, A. M., Filimon, I., Cole-Jackson, M. (2015). Preparing student affairs educators. In J. H. Schuh and E. Whitt (eds.) *Reflections on the past 20 years in student services. New Directions for Student Services*, n. 151, 79-88. San Francisco: Jossey-Bass.

- Ortiz, A. M., O'Brien, J. & Martinez, C. R. (2015). Developing a professional ethic. In M. A. Amey & L. Ressor, *Beginning your journey: A guide for new professionals in student affairs, 2nd edition*. Washington D.C.: National Association of Student Personnel Administrators.
- Ortiz, A. M. & Patton, L. (2012). Self awareness. In Torres, V., Arminio, J., Pope, R. (Eds.) *Why aren't we there yet? Taking personal responsibility for creating an inclusive campus*. Washington, D. C.: American College Personnel Association Media.
- Ortiz, A. M. & Pichardo Diaz, D. (2011). Latino/a millennial students. In Bonner, F. (Ed.) *Millennial students of color*. Arlington, VA: Stylus.
- Ortiz, A. M. & Hinojosa, A. (2011). Career issues for undocumented college students. In J. Price (ed.), *Serving the needs of undocumented college students. New Directions for Student Services*. San Francisco: Jossey-Bass.
- Ortiz, A. M. & Marin, S. (2011). Latino/a students. In M. Cuyjet, M. Howard-Hamilton, D. Cooper (Eds.). *Multicultural college student development*. Arlington, VA: Stylus.
- Ortiz, A. M. & Santos, S. J. (2009). Campus diversity and ethnic identity development. *Diversity and Democracy*. A publication of the Association of American Colleges and Universities.
- Ortiz, A. M., & Santos, S. J. (2009). *Ethnicity in college: Advancing the theory and application of racial diversity practices on campus*. Arlington, VA: Stylus, Inc.
- Ortiz, A. M. & Martinez, C. R. (2009). Developing a professional ethic. In M. A. Amey & L. Ressor, *Beginning your journey: A guide for new professionals in student affairs*. Washington D.C.: National Association of Student Personnel Administrators.
- Masse, J.M., Miller, E., Kerr, K., & Ortiz, A.M. (2007). Negotiating middle ground: The experiences of mid-managers of color in student affairs. In R.L. Ackerman & E.A. Langdon (Eds.), *The experiences of mid-managers in student affairs* (working title). Washington, DC: NASPA Publications.
- Santos, S. J., Ortiz, A. M., Morales, A. & Rosales, M. (2007). The relationship between campus diversity, students' ethnic identity and college adjustment: A qualitative study. *Cultural Diversity and Ethnic Minority Psychology*.
- Ortiz, A.M. (2006). [Review of the book Promoting reasonable expectations: Aligning student and institutional views of the college experience]. *The Review of Higher Education*, 29, 416-417.
- Ortiz, A. M. (ed) (2004). Addressing the unique needs of Latino/a students. *New Directions for Student Services*, 105. San Francisco: Jossey-Bass.

- Ortiz, A. M. (2004). Arriving at tenure. In K. A. Renn & C. Hughes (eds.) *Roads taken: Women in student affairs at mid-career*. Alexandria, VA: Stylus Publishing.
- Hornak, A. M. & Ortiz, A. M. (2004). Implementing the framework for multicultural education in a community college diversity course. In M. B. Magolda & P. King (eds.) *Learning partnerships: theories and models of practice to educate for self-authorship*. Alexandria, VA: Stylus Publishing.
- Ortiz, A. M. & Shintaku, R. Professional and personal identities at the crossroads (2004). In P. Magolda & J. E. Carnaghi (Eds.) *Job one: Work experiences of new professionals in student affairs*. Lanham, MD: University Press of America.
- Ortiz, A. M. Ethnographic interviews (2003). In F. Stage, & K. Manning (Eds.) *Diverse Research Approaches and Methods Applied to the College Environment*. Publisher: Brunner-Routledge.
- Ortiz, A.M., & Boyer, P. (2003). Student assessment in tribal colleges. In M. C. Brown & J. E. Lewis (eds.) *New Directions for Institutional Research*, 118, 41-49.
- Ortiz, A. M. (2002). Multiculturalism in higher education. In the *Encyclopedia of Higher Education in the United States*. Forest, J., & K. Kinser (eds.). New York: ABC-CLIO Publishers.
- Ortiz, A. M. (2002). Review of the book The shape of the river. *Journal of General Education*.
- Ortiz, A. M., & Heavy Runner, I. (2002). Student access, retention and success: Models of inclusion and support. In M. K. P. Benham & W. J. Stein (Eds.) *The renaissance of Native American higher education: Capturing the dream*. Mahwah, New Jersey: Lawrence Erlbaum Associates Inc Publishers.
- Cooper, J., Ortiz, A. M., Benham, M. A., & Scherr, D. (2002). Finding a home in the academy. In J. Cooper & D. Stevens (eds.), *Tenure in the scared grove: Issues and strategies for women and minority faculty*. Albany, NY: SUNY Press.
- Ortiz, A. M. (2000). Making multicultural education work. *Trends*, 19, 6-8.
- Ortiz, A. M. and Rhoads, R. A. (2000). Deconstructing Whiteness as Part of a Multicultural Educational Framework: From Theory to Practice. *The Journal of College Student Development*, 41, 1, 81-93.
- Ortiz, A. M. (2000). Expressing cultural identity in the learning community: opportunities and challenges. In M. B. Magolda (ed.), *Linking Student Development, Learning and Teaching*. New Directions for Teaching and Learning. San Francisco: Jossey-Bass.

- Moore, K. M., Fairweather, J., Amey, M. J., Ortiz, A. M., Mabokela, R. (2000). *Best Practices for Reform in Undergraduate Education in Science, Math, Engineering, & Technology: A Knowledge Framework*. A Report to the National Science Foundation and SRI Institute. Michigan State University.
- Ortiz, A. M. (1999). The student affairs establishment and the institutionalization of the collegiate ideal. In J. D. Toma & A. J. Kezar (eds.), *Reconceptualizing the collegiate ideal*. New Directions for Higher Education, number 105. San Francisco: Jossey-Bass Publishers.
- Moore, K. A., & Ortiz, A. M. (1999). *The Intercultural Competence Project: Site Visit and Focus Group Report*. A Report to the Institute on the International Education of Students. Michigan State University.
- Ortiz, A. M. (1995). Enhancing student development in community colleges. *Community College Review*, 22, 4, 63-70.

Funded Research, Grants and Contracts

- Ortiz, A. M. (2020-2025). Evaluation Consultant, Pukoa Kani 'Aina, NSF TCUP Program, University of Hawaii West Oahu, \$125,000.
- Ortiz, A. M. (2017-2021). Evaluation Consultant, *Building Bridges Title III*, University of Hawaii West Oahu, \$45,000.
- Ortiz, A. M. (2020). Primary Investigator, *Student Success in Urban Serving Institutions*, RSCA Reassigned Time Award.
- Ortiz, A. M. (2019). Primary Investigator, *Student Success in Urban Serving Institutions*, EDLD RSCA Award, \$4,000.
- Ortiz, A. M. (2017-2019). Research Director, *The CSU Collaborative for the Advancement of Linked Learning*, James Irvine Foundation \$45,000.
- Kim, S. & Ortiz, A. M. (2015-2018). Co-Primary Investigator, *Bridging the Gap*, planning and implementation grants for a total of 1.5 million dollars. Funded by the James Irvine Foundation.
- Ortiz, A. M. (2010-13). Evaluation Consultant, *Kokua a Puni Title III Grant*, University of Hawaii, \$40,000.
- Ortiz, A. M. (2005, 2006-10) Evaluation Consultant, *Kellogg Leadership for Community Change* project, \$30,000.

Britt-Rios, B., Tiggs-Taylor, L., Ortiz, A. (2006). *Mi casa, mi universidad*. Title IV Hispanic Serving Institution Grant. Internal evaluator, \$134,000. Participated in grant development, did not conduct evaluation.

Ortiz, A. M. (2003). *National Institute for Native Leadership in Higher Education*. External evaluation funded by the GE Foundation and Daniels Fund, \$25,000.

Benham, M. K. P., & Ortiz, A. M. (1999). *Sustaining the Soul that Serves*. External evaluation funded by the Fetzer Foundation, \$30,000.

Moore, K. M., Fairweather, J., Amey, M. J, Ortiz, A. M., Mabokela, R. (1999) *Undergraduate Education Reform*. Funded by the National Science Foundation, \$197,000.

Moore, K. M., & Ortiz, A. M. (1997). *Intercultural Competence in Study Abroad Participants*. Funded by the Institute for the International Education of Students, \$30,000.

Ortiz, A. M. (1997). *Administrator-Faculty Partnerships*. College of Education, Michigan State University, \$4,000.

Conference Seminars, Papers or Invited Colloquia

Ortiz, A. M., Jacobs, J., Ray, D., Freeman, M., Cruz, A., & Lunceford, L. (2019). *Urban students as the new majority: Implications for theory and practice*. Presentation to the annual conference of the National Association of Student Personnel Administrators.

Ortiz, A. M., Jacobs, J., Thomas, C., Ray, D., & Cruz, A. (March, 2018). *Student affairs in urban serving institutions*. Presentation to the annual conference of the National Association of Student Personnel Administrators.

Ortiz, A. M. (August, 2017). *Negotiating Campus Politics*. Presentation to the Early Faculty Leadership Academy, National Association of Student Personnel Administrators.

Ortiz, A. M. (August 2016). *Negotiating Campus Politics*. Presentation to the Early Faculty Leadership Academy, National Association of Student Personnel Administrators.

Ortiz, A. M. (August, 2016). *What's your personality type?* Workshop for the College of Education Professional Development Day, Long Beach.

Ortiz, A.M. & Slavin-Miller, S. (October 2015). *Choosing a graduate program*. Presentation at the Western Regional Careers in Student Affairs Day at UCLA, Los Angeles, CA.

Ortiz, A.M. & Slavin-Miller, S. (September, 2014). *Choosing a graduate program*. Presentation at the Western Regional Careers in Student Affairs Day at Azusa Pacific University; Azusa, CA.

- Ortiz, A. M. (March, 2014). *Crafting your faculty career*. Presentation to the College of Education, CSULB, Long Beach, CA.
- Ortiz, A. M. (August, 2014). *What's your personality type?* Workshop for the College of Education Professional Development Day, Long Beach.
- Chickering, A., Ortiz, A. M., Harris, Frank III (July, 2014). *Talking Student Development*. On-line discussion on behalf of NASPA.
- Ortiz, A.M., Fried, J., & Longerbeam, S. (March, 2014). *The future of student affairs graduate preparation programs*. Panel at NASPA Annual Conference, Baltimore, MD.
- Ortiz, A. M., & Lowery, J. W. (March, 2014). *Critical research to move the profession forward*. A presentation at the annual NASPA Doctoral Student Seminar, Baltimore, MD.
- Ortiz, A.M. & Slavin-Miller, S. (November, 2013). *Choosing a graduate program*. Presentation at the Western Regional Careers in Student Affairs Day at California State University, Long Beach, Long Beach, CA.
- Ortiz, A.M. (June, 2013). *Graduate preparation in student affairs: A conversation with NASPA faculty fellows*. Presentation at the Summer Forum APLU Council on Student Affairs, Lake Geneva, WI.
- Ortiz, A.M. (January, 2013). Latino student success. Promotores training at California State University Long Beach, Long Beach CA.
- Ortiz, A.M. (March, 2013). *How does family and identity impact the college experience?* Presentation at the ACPA Annual Convention, Las Vegas, NV.
- Ortiz, A. M. (November, 2012). *Crafting a faculty career*. Invited speaker, staff development and training, University of Hawaii.
- Ortiz, A.M. (October, 2012). *Choosing a graduate program*. Invited workshop presentation at the Western Regional Careers for Student Affairs Day at California Polytechnic State University, Pomona, CA.
- Ortiz, A. M. (May, 2012). *Student Affairs as a Career*. Invited keynote presentation at the Student Development Institute at the University of California, Merced.
- Ortiz, A.M. & Haviland, D., (April, 2012). *Pursuing doctoral study*. Presentation at the Graduate Student Professional Development Institute at California State University, Long Beach, Long Beach CA.

- Ortiz, A.M. & Price, J., (March, 2012). *Dreams deferred: Undocumented students in higher education*. Presentation at the annual meeting of Student Affairs Administrators in Higher Education, Phoenix, AZ.
- Ortiz A.M., Ambler, V., Carpenter, S., Harper, S., & Hyman, R. (March, 2012). *35 Years of scholarship through the NASPA Hardee Dissertation-of-the-year award*. Presentation at the annual meeting of Student Affairs Administrators in Higher Education, Phoenix, AZ.
- Ortiz A.M. (May, 2011). *Living culture in the university: Developing citizens of the world*. Opening speaker, University of Luxembourg, Walferdange, Luxembourg.
- Ortiz A.M., & Cole, Darnell. (March, 2011). *Emerging scholars: A NASPA faculty fellows research symposium*. Presentation at the annual meeting of Student Affairs Administrators in Higher Education, Philadelphia, PA.
- Ortiz A.M., & Ecklund T., Ehasz, M., Kuk, L., McKelfresh, D., Pope, R., Reason, R., & Rogers, J. (March, 2011). *The q-list: A faculty fellows research agenda for the profession*. Presentation at the annual meeting of Student Affairs Administrators in Higher Education, Philadelphia, PA.
- Ortiz, A.M. (October, 2011). *Choosing a graduate program*. Invited workshop presentation at the Western Regional Careers for Student Affairs Day at the University of Southern California, Los Angeles, CA.
- Ortiz, A.M. & Locks, A. (November, 2010). *Preparing professionals to serve 21st century students: Using theory in student affairs*. Presentation at the NASPA Western Regional Conference, Portland, OR.
- Ortiz, A.M. (October, 2010). *Choosing a graduate program*. Invited workshop presentation at the Western Regional Careers for Student Affairs Day at California State University, Fullerton, Fullerton, CA.
- Ortiz, A.M. (June, 2010). *Latina/o students in higher education*. Presentation at the annual meeting of the National Community College Hispanic Council Conference, California State University, Long Beach, Long Beach, CA.
- Ortiz, A. M. (November, 2010). *Ethnicity in college*. Invited speaker, staff development and training, California State University, Long Beach, Long Beach, CA.
- Ortiz, A. M. (February, 2010). *Crafting a faculty career*. Invited speaker, staff development and training, University of Hawaii.

- Ortiz, A.M. (November, 2009). *Negotiating identities in academe: An intergenerational dialogue among Latina scholars*. Symposium participant at the ASHE Annual Conference, Vancouver, Canada.
- Ortiz, A.M. (October, 2009). *Choosing a graduate program*. Presentation at the Western Regional Careers in Student Affairs Day at University of San Diego, San Diego, CA.
- Ortiz, A.M. (April, 2009). *Considering the influence of highly diverse contexts in ethnic identity development theory*. Paper presentation at the annual meeting of the American Educational Research Association, San Diego, CA.
- Ortiz, A.M. (April, 2009). *"Here I try to be more ethnic": Interdisciplinary perspectives on college students' racial and ethnic identity*. A Symposium at the annual meeting of the American Educational Research Association, San Diego, CA.
- Ortiz, A.M. (2009). *College student learning and development*. Research paper discussant at the annual meeting of the American Educational Research Association, San Diego, CA.
- Ortiz, A.M. (2009). *Ethnicity in college: Advancing theory and improving diversity practices on campus*. Presentation at the annual meeting of the American Educational Research Association, San Diego, CA.
- Ortiz, A.M. (February 2009). *Campus environments that facilitate success for underrepresented students*. Invited presentation at the semi-annual meeting of University of California Deans of Student Affairs, University of California, Merced, CA.
- Ortiz, A.M. (November, 2009). *Ethnic identity in college*. Invited speaker for the Raines Colloquium at Michigan State University.
- Ortiz, A.M., & Zee, S. (November, 2008). *The urban college student: Waves of change in student development*. Research presentation at the annual meeting of Region V/VI, National Association of Student Personnel Administrators, Long Beach, CA.
- Ortiz, A.M. (April, 2008). *Pushing theoretical frontiers in student identity development*. Discussant for paper session at the annual meeting of the American Educational Research Association, New York, NY.
- Ortiz, A.M. (April, 2008). *Higher education pipelines through the concrete jungle: Pre-college and college experiences of urban students*. Paper presentation at the annual meeting of the American Educational Research Association, New York, NY.
- Ortiz, A.M. (April, 2008). *The neglected majority: Non-residential student experiences in urban institutions*. Paper presentation at the annual meeting of the American Educational Research Association, New York, NY.

- Ortiz, A.M. (April, 2008). *Taking youth and adult leadership development from the academy to the community: Actively engaging communities in collective leadership social justice*. Invited panel presentation at the annual meeting of the American Educational Research Association, New York, NY.
- Ortiz A.M. (March, 2007). Feeling the pressure: The experiences of mid-managers of color in student affairs. Presentation at the joint meeting of ACPA and NASPA, Orlando, FL.
- Ortiz A.M. (March, 2007). The neglected majority: Student development in non-residential institutions. Presentation at the joint meeting of ACPA and NASPA, Orlando, FL.
- Ortiz, A. M. (April, 2006). *College transitions*. Research paper discussant at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Ortiz, A. M., & Amey, M. (April, 2005). *Balancing teaching and service*. Invited presentation at the annual meeting of the American Educational Research Association, Montreal, QC.
- Ortiz, A. M. (April, 2005). *Graduate student education for students of color*. Research paper discussant at the annual meeting of the American Educational Research Association, Montreal, QC.
- Ortiz, A.M. (February, 2004). *Collaboration with academic affairs: Keys that open doors to success*. Invited presentation at the NACA National Convention, Cincinnati, OH.
- Ortiz, A.M. (February, 2004). *Expanding the collegiate ideal: Implications for building diverse campus communities*. Invited presentation at the NACA National Convention, Cincinnati, OH.
- Ortiz, A. M. (November, 2004). *College choice*. Research paper discussant at the annual meeting of the Association for the Study of Higher Education, Kansas City, MO.
- Ortiz, A. M. (November, 2004). *Learning how to learn: Early experience of college students*. Research paper discussant at the annual meeting of the Association for the Study of Higher Education, Kansas City, MO.
- Baxter Magolda, B.M., King, P.M., Hornak, A., Ortiz, A.M., & Magolda, P.M. (November, 2003). *Learning partnerships: Promoting learning and self-authorship*. Symposium participant at the ASHE Annual Conference, Portland, OR.
- Stage, F.K., Manning, K., Carter, D.F., Volkwein, J.F., Ortiz, A.M., Schwartz, R., Kelly, B.T., Love, P., & Branch, K. (2003, November). *Fact finding, knowledge generation and action research: Inquiry on the college campus*. . Symposium participant at the ASHE Annual Conference, Portland, OR.

Ortiz, A. M. (November, 2003). *Minority perspectives*. Research paper discussant at the annual meeting of the Association for the Study of Higher Education, Portland OR.

Ortiz, A. M. (April, 2002). *Student Access, Retention, and Success: Models of Inclusion and Support*. Symposium participant at the annual meeting of the American Educational Research Association, New Orleans, LA.

Ortiz, A. M. (April, 2002). *Student Development in Higher Education*. Discussant for paper session at the annual meeting of the American Educational Research Association, New Orleans, LA.

Hirt, J. A., & Ortiz, A. M. (March, 2002). *Administrative Cultures*. Presentation at the annual meeting of the American College Personnel Association, Long Beach, CA.

Baxter Magolda, M. B., Forney, D. S., Ortiz, A. M., Torres, V. A., Jones, S. J., (March, 2002) *Theory Creation for Diverse Student Populations*. Presentation at the annual meeting of the American College Personnel Association, Long Beach, CA.

Ortiz, A. M., Helman, C. J., Todaro, A. M. (March, 2002). *Outcomes Assessment Planning for Graduate Preparation Programs in Student Affairs*. Presentation at the annual meeting of the American College Personnel Association, Long Beach, CA.

Ortiz, A. M., & Garcia, S. J. (March, 2001). *The Effects of the College Experience on Students' Ethnic Identity Development*. Paper Presentation at the annual convention of the American Educational Research Association, Seattle, WA.

Ortiz, A. M. & Moore, K. A. (November, 2000). *Student Outcomes Associated with Study Abroad Experiences: Implications for the Development of Intercultural Competence*. Paper presentation at the annual meeting of the Association for the Study of Higher Education, Sacramento, CA.

Ortiz, A. M., & Rhoads, R. A. (April, 2000). *Deconstructing Whiteness as Part of a Multicultural Intervention: A Theoretical Model*. Roundtable presentation at the annual meeting of the American Educational Research Association, New Orleans.

Ortiz, A. M. (March, 2000). *Deconstructing Whiteness as a Part of a Framework for Multicultural Education*. Pre-convention workshop presentation at the annual convention of the American College Personnel Association, Washington, D. C.

Ortiz, A. M., & Garcia, S. J. (March, 2000). *The Effects of the College Experience on Students' Ethnic Identity Development*. Presentation at the annual convention of the American College Personnel Association, Washington, D. C.

- Ortiz, A. M. & Heckman-Ellermann, E. (March 2000). *Insights to Collaboration Between Student Affairs Professionals and Faculty*. Poster presentation at the annual convention of the American College Personnel Association, Washington, D. C.
- Ortiz, A. M. (March, 2000). *Women of Color: Defining Ourselves in the New Millennium*. Keynote address, Hope College, Hope, MI.
- Ortiz, A. M. (September 1999). *Student Development Theory and Community College Students*. Guest lecture, University of Illinois.
- Ortiz, A. M. (September 1999). *Mediation in Student Affairs Settings*. Invited speaker, staff development and training, Olivet College, Olivet, MI.
- Santos, S. J., Ortiz, A. M., Patten, A., Veizades, J. D., Yamasaki, E. (August, 1999). *Ethnic Identity, College Adjustment and Interethnic Relations in University Campuses*. Paper read at the annual meeting of the Western Psychological Association, San Francisco.
- Ortiz, A. M. (August 1999). *Counseling the Culturally Different in Student Affairs Administration*. Guest lecture, California State University, Long Beach.
- Ortiz A. M. (April 1999). *Expressions of Cultural Identity in the Learning Community: Opportunities and Challenges*. Keynote address, University of California, Davis.
- Ortiz, A. M., & Mina L. (March 1999). *Bridging the Divide: Partnerships Between Faculty and Student Affairs Administrators*. Presentation at the annual convention of the American College Personnel Association, Atlanta, GA.
- Ortiz, A. M., & Langdon, E. A. (March 1999). *Creating Seamless Learning Environments through Partnerships with Faculty*. Presentation at the annual convention of the National Association of Student Personnel Administrators, New Orleans, LA.
- Ortiz, A. M. (January 1999). *Getting Your Work Published*. Invited speaker at the annual New Professional Day sponsored by the Michigan College Personnel Association, East Lansing, MI.
- Ortiz, A. M., Ropers-Huilman, R., Shaw, K., Chang, M., Rhoads, R. A. (November, 1998). *Reconsidering Our Pedagogy: Race, Class, and Gender in the Classroom*. Focused dialogue panel presentation at the annual meeting of the Association for the Study of Higher Education, Miami, FL.
- Ortiz, A. M. (September 1998). *Using Qualitative Methods to Conduct Authentic Evaluation and Assessment*. Invited speaker at the 50th Anniversary Celebration of the Student Personnel Assistant Program at the Ohio State University, Columbus, OH.

- Ortiz, A. M., Rhoads, R., Helms, M., Orange, M. (March 1998). *Exploring White Culture to Advance Multicultural Understanding*. Panel presentation at the meeting of the American College Personnel Association, St. Louis, MO.
- Rhoads, R. A., Strange, C., Pope, R., Ortiz, A. (March 1998). *Identity Voice, and Otherness: Educational Strategies for Cross-Cultural Education*. Panel presentation at the meeting of the American College Personnel Association.
- Ortiz, A. M., & Langdon, E. A. (November, 1997). *Forging Partnerships in the Academy: Identifying Faculty Allies in Student Development*. Paper presented at the annual meeting of the Association for the Study of Higher Education in Albuquerque, NM.
- Ortiz, A. M. (March 1997). *Defining Oneself in a Multicultural Context: Ethnic Identity Development in College Students*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Ortiz, A. M., & McGhee, R. (July, September 1996). *Conflict Resolution*. Presentation to Americorps Members, Los Angeles, CA.
- Ortiz, A. M. (March 1996). *Ethnic Identity Development in College Students*. Paper presented at the annual meeting of the American College Personnel Association in Baltimore, MD.
- Ortiz, A. M. (October 1995). *Graduate School Choice and Preparation*. Invited workshop presentation at the Careers in Student Affairs day seminar at St. Mary's College, Moraga, CA.
- Diaz-Veizades, J., Ortiz, A. M. (May, 1995). *Creating Multicultural Campus Communities*. Panel presentation at the annual meeting of the National Conference on Peace and Conflict Resolution, Minneapolis, MN.
- Ortiz, A. M., & Langdon, E. A. (April, 1995). *Identifying Faculty Allies in the Personal Development of College Students*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA
- Ortiz, A. M., & Langdon, E. A. (March 1995). *Identifying Faculty Allies in the Personal Development of College Students*. Presentation on at the annual convention of the American College Personnel Association, Boston, MA.
- Ortiz, A. M. (March 1994). *Diversifying the Curriculum*. Paper presented at the annual meeting of the American Association of Higher Education, Chicago, IL.
- Ortiz, A. M. (August, 1994). *Becoming Multiculturally Competent*. Invited workshop presentation at the Residence Life Student Staff Retreat, San Francisco State University, San Francisco, CA.

Chaired Dissertations

Cunningham, Autumn (2022). *Inequity amidst progress: The sense of belonging of Black female undergraduates at Hispanic Serving Institutions*. California State University, Long Beach.

De La Torre, Sonia (2022). *Exploring the impact of imposter syndrome on the leadership experiences and career trajectories of Latina leaders in California public higher education*. California State University, Long Beach.

Herrschaft, Amy (2021). *Leaders' White racial identity and work towards racial equity*. California State University, Long Beach.

Maffis Arrizon, Vicenta (2021). *Hiring faculty for equity and diversity: The role of search committees*. California State University, Long Beach.

Bradshaw, Khaleah (2020). *Dollaz + sense: The true cost of education for Black woman*. California State University, Long Beach.

Manyweather, Laura (2018). *Formerly Incarcerated Black Males in Higher Education: Their lived experiences on a California community college campus*. California State University, Long Beach.

Maduena, Jeanette (2015). *Exploring the identity development of Latino/a undocumented students in higher education*. California State University, Long Beach.

Mendoza-Williams, Jaime. (2015). *The experiences of academically successful graduation-bound African American males*. California State University, Long Beach.

Yanez-Jiminez, Michelle (2014). *The role of California community college trustees in growing Latino/a leadership*. California State University, Long Beach.

Sarcedo, Genice (2014). *An anti-deficit approach to studying Latino men's successful journey beyond the bachelors degree*. California State University, Long Beach.

Burnside, Andrea (2013). *Exploration of academic engagement and college preparation of high performing urban athletes: A retrospective study*. California State University, Long Beach.

Hillary, Weissman (2013). *Women and the superintendency: Voices of success navigating administration*. California State University, Long Beach.

- Ung, Nam (2013). *Exploring the intersectionality of AAPI and LGB identities of college students*. California State University, Long Beach.
- Willis, Tasha (2012). *Rare but there: An intersectional exploration of the experiences and outcomes of Black women who studied abroad through community college programs*. California State University, Long Beach.
- Michael Munoz (2010). *Cultivating a college-going culture: How schools can activate the cultural capital of Latino students*. California State University, Long Beach.
- Garcia, Robert (2010). *The California State University education doctorate: Public policy for the public good*. California State University, Long Beach.
- Becker, Liza (2010). *Noncredit to credit transitions: The role of cultural capital and habitus for the adult immigrant learners in the community college*. California State University, Long Beach.
- Woods, Leigh. (2010). *White female teachers and black male students: A phenomenological examination of how white female elementary teachers construct their attitudes about black male students*. California State University, Long Beach.
- Beckham, Meri (2009). *Unconventional students: How Perceiving students succeed in college?* University of California, Irvine and California State University, Long Beach.
- Rams, Richard (2009). *Black ice: How African American EOPS students weather the storm in California community colleges*. University of California, Irvine and California State University, Long Beach.
- Vyskocil, Cynthia (2008). *What's White got to do with it? The experiences of Whiteness educators*. University of California, Irvine and California State University, Long Beach.
- Hornak, Anne Margaret (2003). *Implementing a Curricular Framework in the Exploration of White Racial Identity*. Michigan State University.
- Reed, Dorothy Stallworth (2002). *A Quantitative Study of Gifted Minority Students Progression in the Physical Sciences and Mathematics at a Large Research University*. Michigan State University.
- Livermore, David (2001). *The Emperor's New Clothes: Experiences of Stateside Church Leaders Who Train Cross-Culturally*. Michigan State University.
- Gross, Linda (2001). *Intersections of Cultural and Career Identity in Mexican American College Students*. Michigan State University.

Thayer, Mary Ann (1998). *Passport to Improved Retention*. Michigan State University.

Chaired Theses

Gonzalez, Stephanie (2020). *No soy de aqui ni soy de aya pues estoy trantando de crear mi propia identidad: Understanding how Latina community college students negotiate dissonance due to cultural incongruences in the process of finding their voice*. California State University, Long Beach.

Montoya, Marie (2020). *A labor of love: University of custodians saliendo adelante and student engagement practices*. California State University, Long Beach.

Willis, JaQuea (2019). *Pushing through despite the bullshit: Black women graduate students in higher education at historically White institutions*. California State University, Long Beach.

Maldonado, Lizbeth (2019). *Experiences of first-generation Latina women living with contradictions*. California State University, Long Beach.

Limas, Iliana (2019). *Latinx graduate students' experiences*. California State University, Long Beach.

Gomez, Valerie (2017). *La lucha sigue: Undocumented students challenging anti-immigrant discourse*. California State University, Long Beach.

Nersisyan, Hayarpi (2017). *Armenian American student perceptions of campus climate: Examining the conditions that support or inhibit their college experience*. California State University, Long Beach.

Ramoso, Trixie (2017). *Disability orientation? Pride and exclusion and college students with disabilities*. California State University, Long Beach.

Hansen, Jeremy (2016). *Social media habits and experiences of higher education administrators*. California State University, Long Beach.

Ameen, Umera (2012). *Social and political climates' influence on Muslim American students' intersectional identity*. California State University, Long Beach.

Felix, Diana (2011). *La familia and the educational pipeline: Exploring demands stemming from familial expectations on Latinas' college adjustment and persistence toward college graduation*. California State University, Long Beach.

Masse, Johanna (2009). *An ecological perspective on commuter student success*. California State University, Long Beach.

Vo, Virginie (2008). *The relationship of Ethnic identity development and degree of self-esteem among Vietnamese American students*. California State University, Long Beach.

Nellum, Christopher (2008). *African American student adjustment and satisfaction*. California State University, Long Beach.

Bowman, Chad (2006). *A Community College Freshman Experience Program: Examining Transition and Retention from the Students' Perceptions of Success*. California State University, Long Beach.

Cabinte, Desiree (2006). *Ethnic Identity Development of Asian American Hawai'i Residents at Mainland United States Universities*. California State University, Long Beach.

Kerr, Karen (2006). *The Experience of Being a Transfer Student at a Four-Year University*. California State University, Long Beach.

Martinez, Carla (2006). *The Invisible Student Population: Students Living with Autoimmune Disease*. California State University, Long Beach.

Moore, Kimberly (2006). *How African American Student Athletes Construct Meaning of the Transfer Process*. California State University, Long Beach.

Pichardo, Dorali (2006). *Do Characteristics of the Millennial Generation fit Latino College Students?* California State University, Long Beach.

Albert Aure (2005). *Impact of Peer Group Support and Ethnic Identity Development on the Academic Success of Filipino American Students*. California State University, Long Beach.

Dayton, Boualoy (2004). *Leadership for social change in leadership development of panhellenic sororities*.

Franco, Marla (2005). *The Development of Student Affairs Professionals: A Proactive Response to Change in Higher Education*. California State University, Long Beach.

CSU Chancellor Office Service

Member, Black Student Success Task Force, 2022-present.

Chair, CSU EDD Director Group, 2013-2016.

University Service

Co-Chair, Concilio for Latinx Success, 2022-present

Co-Lead, Beach 2030 Action Zone 1: Build and Empowering and Inclusive Community, 2021-present.

Campus Lead, Seal of Excelencia, 2021-present.

Co-Chair, President's Equity and Change Commission, 2020-2022.

Faculty Equity Advocate, College of Education, 2019-2022.

Faculty Chair, Latinx Faculty and Staff Association, 2019-2020.

Member, University Resources Council, 2019-present.

Member, President's Commission on Inclusive Excellence, 2019-2020.

Program Chair and Leadership Mentor, Latinx Faculty and Staff Association, 2017-2019.

Co-Primary Investigator, *Bridging the Gap*, Grant funded by the James Irvine Foundation, 2015-present.

Member, VPSA Search Committee, 2014-15.

Panelist, Panel on Professional Responsibility, 2012-2013.

Committee Member, Panel of Professional Responsibility, 2009-2011.

Member, Joint Graduate Board of the California State University and University of California, 2010-11.

Chair, College of Education Dean's Search Committee, 2008.

Member, Enrollment Management Committee, 2008-2010.

Member, Academic Appeals Committee, CSULB, 2005-06.

Member, Professional Review Committee, CSULB, 2006-07.

Member, CSULB Graduation Rates Study, CSULB, 2006-07.

Member, College of Education Representative, Faculty Center for Professional Development Advisory Board CSULB, 2006-07.

Chair, Academic Appeals Committee, CSULB, 2005-06.

Member, Director of Residence Life Search Committee, Michigan State University, 2001-2002.

Member, Student and Police Relations Task Force, Michigan State University, 2001-2002.

Mentor, Chicano/Latino Educational Partnership Program, Michigan State University, 2000-2002.

Mentor, McNair/SROP Scholarship Program, Michigan State University, 2000-2001.

Trainer, Multicultural Institute, Michigan State University, 2000.

Presenter, College of Education Freshman Orientation, Michigan State University, 2000.

Member, Judicial Affairs Director Search Committee, Michigan State University, 2000.

Member, Living in a Campus Community Work Group, Michigan State University, 1999.

Member, Alcohol Expert Panel, Michigan State University, 1999.

Member, Greek Coalition, Michigan State University, 1999.

Evaluation Consultant, Social Mentoring Program, Michigan State University, 1998-99.

Evaluation Consultant, Department of Student Life, Michigan State University, 1998-99.

Member, University Committee for Orientation Program Review, Michigan State University, 1998.

College Service

EDI Curriculum Project, 2021-2022

Ex-Officio, Equity and Diversity Committee, 2021-present.

Member, Reappointment, Promotion and Tenure Committee, 2019-2021.

Associate Professor Support Group Coordinator, 2016-2021.

New Faculty Support Group Coordinator, 2007-2016.

Member, College RTP Committee, 2009-2012.

Member, College Curriculum Committee, 2010-2012.

Facilitator, Faculty Development, 2007-2012.

Member, Faculty Council, CSULB, 2005-06; 2007-2009.

Member, College Curriculum Committee, CSULB, 2005-06.

Member, Dean's Review Committee, CSULB, 2004.

Department Service

Chair, EDLD RTP Committee, 2022.

Faculty Technology Leader, 2020-2021.

Chair, EDLD Assistant Professor Search Committee, 2020-present.

EDD Admissions Committee, 2007-2016.

Co-Director, Educational Leadership Doctoral Program, 2007-2012.

Co-Director, Educational Leadership Joint Doctoral Program, 2008-2012.

Co-Program Coordinator, Student Development in Higher Education, CSULB, 2004-2007.

Counseling Program Facilitator, CSULB, 2005-2008.

Admissions Coordinator, Student Development in Higher Education, CSULB, 2004.

Admissions Committee, UCI/CSULB Joint Doctoral Program, 2003, 2004.

Member, Dean's Review Committee, CSULB, 2004.

Member, Graduate Studies Committee, CSULB, 2004.

Coordinator, Student Affairs Administration Master's Program, Michigan State University 2000-2002.

Chair, Student Affairs Master's Admission Committee, Michigan State University, 2000-02.

Chair, Student Affairs Master's Certifying Examination Committee, Michigan State University, 2000- present.

Chair, Student Affairs Administration Faculty Search Committee, 2000-2001.

Chair, Stamatakos Award Committee, 1998, 1999.

Chair, Raines Award Committee, 1998.

Member, Department Committee on Faculty Affairs, Michigan State University, 1998- present.

Member, HALE Doctoral Admissions Committee, Michigan State University, 1997- 1999.

Member, Student Affairs Master's Admission Committee, Michigan State University, 1997-2000.

Member, HALE Visiting Faculty Search Committee, 1999.

Reader, HALE Comprehensive Examination Committee, Michigan State University, 1997-present.

Reader, Student Affairs Master's Certifying Examination Committee, Michigan State University, 1997- 2000.

Student Group Advising

Faculty Advisor, Association for Professionals in Student Affairs, CSULB, 2004-2006; 2008-09; 2019.

Faculty Advisor, Midwest Meeting of Graduate Students in Student Personnel, 1999.

Faculty Advisor, Latino/a Graduate Student Network, Michigan State University, 1999.

Faculty Advisor, Graduate Association in Student Affairs, Michigan State University 1997-2002.

Professional Service and Involvement

American Educational Research Association, Division J Publication Awards Committee Chair, 2022-present.

American Educational Research Association, Division J Publication Awards Committee, 2019-2022.

National Association of Student Personnel Administrators, Past Director of the Faculty Division, 2015-2016.

National Association of Student Personnel Administrators, Faculty Mentor, 2015-2016.

National Association of Student Personnel Administrators, Latinx Knowledge Community Faculty Support, 2014-2016.

National Association of Student Personnel Administrators, Director of the Faculty Division, 2013-2015.

National Association of Student Personnel Administrators, Board of Directors, 2013-2015.

National Association of Student Personnel Administrators, Chair, Doctoral Seminar, 2015.

National Association of Student Personnel Administrators, Faculty Fellow. 2010- 2013.

Chair, Western Regional Careers in Student Affairs Conference Advisory Committee. Member 2010-2012, chair, 2013-2015.

National Association of Student Personnel Administrators, Chair, Dissertation of the Year Committee, 2011-2012.

National Association of Student Personnel Administrators, Member, Presidential Search Committee, 2012.

Association for the Study of Higher Education, Member, Dissertation of the Year Committee, 2012.

National Association of Student Personnel Administrators, Member, Presidential Search Committee, 2011.

Council Member-at-Large, American Educational Research Association, Division J, 2008-2009.

Member, Pre-conference program committee, ACPA/NASPA Joint Meeting, 2006-2007.

Member-at-Large, American Educational Research Association, Division J, 2005-2007.

Division J Vice Program Chair of Student Section, American Educational Research Association Annual Conference, 2006.

Planning committee member, New faculty and graduate student pre-conference, American Educational Research Association Annual Conference, 2006.

Member, Planning Committee, Western Regional Affairs in Student Affairs Day, 2006.

Planning committee member, New faculty and graduate student pre-conference, AERA Annual Conference, 2005.

Conference chair, Western Regional Affairs in Student Affairs Day, 2006.

ASHE/Lumina Fellow Mentor, 2004-05.

Secretary, Division J, American Educational Research Association, 2003-2005.

Program Vice-Chair, Association for the Study of Higher education, 2003.

Program Vice-Chair, Division J, American Educational Research Association, 2001.

Member, American College Personnel Association Membership Committee, 1999-2002.

Member, Emerging Scholar Program, American College Personnel Association, 1999- 2001.

Member, Commission XII Directorate, American College Personnel Association, 1997- 2001.

Evaluation Consultant, Campus Connections Program, State of Michigan Health Department, 1999.

Program Chair, Roundtable Presentations, Association for the Study of Higher Education, 1998.

Member, American College Personnel Association Pre-Convention Program Committee, 1997.

Chair, Volunteers, American College Personnel Association 1992 National Convention Committee.

Chair, American College Personnel Association Career in Student Affairs Week Regional Conference 1990, 1991.

Member, California Association of University and College Housing Officers Southern and Northern RAP (Resident Advisor Conference) Planning Committee, 1989 and 1990.

Member, American College Personnel Association Task Force for the National Careers in Student Affairs Week 1988-90.

Editorial and Review Responsibilities

Manuscript Reviewer, Routledge Publisher, 2011-15.

Manuscript Reviewer, *Journal of Transformative Leadership and Policy Studies*, 2013.

Manuscript Reviewer, *The Journal of Adolescence*, 2013

Manuscript Reviewer, The NASPA Journal about Women in Higher Education, 2013.

Manuscript Reviewer, *ASHE Monograph Series*, 2012.

Manuscript Reviewer, John's Hopkins University Press, 2010.

Manuscript Reviewer, *Equity and Excellence in Education*, 2009.

Manuscript Reviewer, *NASPA Journal About Women in Higher Education*, 2009-2012.

Editorial Board Member, *Journal of College Student Development*, 2000-2006.

Manuscript Reviewer, *Journal of Higher Education*, 2002-2006.

Manuscript Reviewer, *Journal of College General Education*, 1998-2006.

Reviewer, Association for the Study of Higher Education Annual Meeting, 1996-2006.

Reviewer, American Educational Research Association Annual Meeting, 1995-2006.

Reviewer, American College Personnel Association Annual Meeting, 1995-2006.

Manuscript Reviewer, *Educational policy*, 2003-2005.

Advisory/Editorial Board Member, *ASHE-ERIC Higher Education Reports*, 2000- 2004.

Advisory Board Member, *ASHE Reader: Student Development in Higher Education*, 2003-present.

Advisory Board Member, *ASHE Reader: Research on College Students*, 2002-03.

Advisory Board Member, *ASHE Reader: Student Affairs Administration*, 2001-02.

Advisory Board Member, *ASHE Reader: Racial and Ethnic Diversity in Higher Education*, 1999-2002

Reviewer, Spencer Small Grant Research Program, 2000.

Manuscript Reviewer, *Adult Education Quarterly*, 1997.

Professional Affiliations

American College Personnel Association
Association for the Study of Higher Education
American Educational Research Association
National Association of Student Personnel Administrators
Guild of Master Sommeliers